WEAVINGEARTH
Center For Relational Education

SEEC
SONOMA ENVIRONMENTAL EDUCATION COLLABORATIVE

EQUITABLE ENVIRONMENTAL EDUCATION FOR SONOMA COUNTY YOUTH

Weaving Earth + the Pathways Project · Through the Seasons Program 2026–27



WEAVING**EARTH**

Cultivating ecological belonging and community & climate resilience through hands-on, nature-based education.

WHY WE EXIST

The Challenge

Disconnection from land, self, and community is a root cause of environmental harm, social inequity, and mental health challenges.

Our Response

We created an intersectional curriculum that addresses these root causes together. It helps people of all ages build the skills, practices, and relationships to face today's challenges with resilience, responsibility, and care.

OUR IMPACT

9,800
participants served ... and counting

73%
from communities affected by systemic inequity, 2024-26

25+YEARS
& 65,000 collective hours leading nature-based education

20,000+
readers reached via Loam Publishing

WHO WE SERVE

Youth (3–12)

Title I field trips, camps and school programs that build ecological literacy and a love of the land.

Teens (13–18)

Nature-based rites of passage that build purpose, wellness, and belonging.

Adults (18+)

Climate resilience and leadership training for educators, community leaders, farmers, and more.

Orgs + Communities

Earth-based, equity-centered approaches to leadership, climate work, and education.

Instead of treating environmental issues, mental health, and social challenges separately, Weaving Earth addresses them together.

OUR INTERSECTIONAL CURRICULUM COMBINES:

- **Environmental Education & Nature Connection**
- **Belonging & Justice-Centered Community**
- **Trauma-Informed Mental Health & Well-Being**
- **Relational Leadership & Climate Resilience**

WEAVING **EARTH** + THE PATHWAYS PROJECT

INCREASING ACCESS FOR YOUTH FROM TITLE I SCHOOLS

Thousands of youth

Since our founding, Weaving Earth has connected thousands of youth to nature through field-based environmental education, summer camps, school-year enrichment, and nature-based rites of passage.

A countywide collaborative

In 2024, we joined the EE Pathways Project, a countywide collaborative of 13 partner organizations working to expand environmental education to all classrooms in Sonoma County, California—beginning with Title I schools.





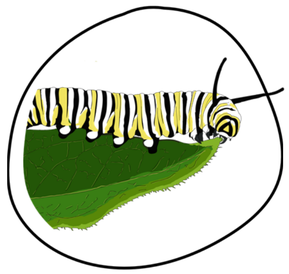


WEAVING **EARTH** + THE PATHWAYS PROJECT

INCREASING ACCESS FOR YOUTH FROM TITLE I SCHOOLS

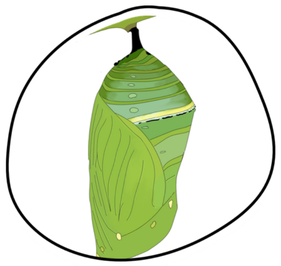
*THE PLAN IS SIMPLE:**

1 GETTING KIDS OUTSIDE



Free, hands-on outdoor learning for students at Title I schools, delivered by a countywide collaborative of providers.

+ 2 PROVIDER & SCHOOL COLLABORATION



A scaffolded pathway at each school: every grade has a touchpoint, and each year builds on the last. Co-designed by providers and teachers to meet science standards.

= 3 EDUCATION SYSTEMS CHANGE



Weaving outdoor learning into school culture and systems, with provider–school relationships that last beyond any one project.

***Graphics and data from SEEC reporting**

THE PATHWAYS PROJECT

A cohesive, bioregional approach to ecological education & systems change

13 PARTNER ORGANIZATIONS

All Hands Ecology

Friends of the Petaluma River

Laguna de Santa Rosa Foundation

LandPaths

Point Blue Conservation Science

Pepperwood — Inspiring conservation through science

Sonoma Ecology Center

Sonoma County Regional Parks

Sonoma Land Trust

Stewards of the Coast and Redwoods

Sonoma Water

TERAVANA

WEAVINGEARTH Center For Relational Education

A PROJECT OF

SEEC Sonoma Environmental Education Collaborative

SUPPORTED BY

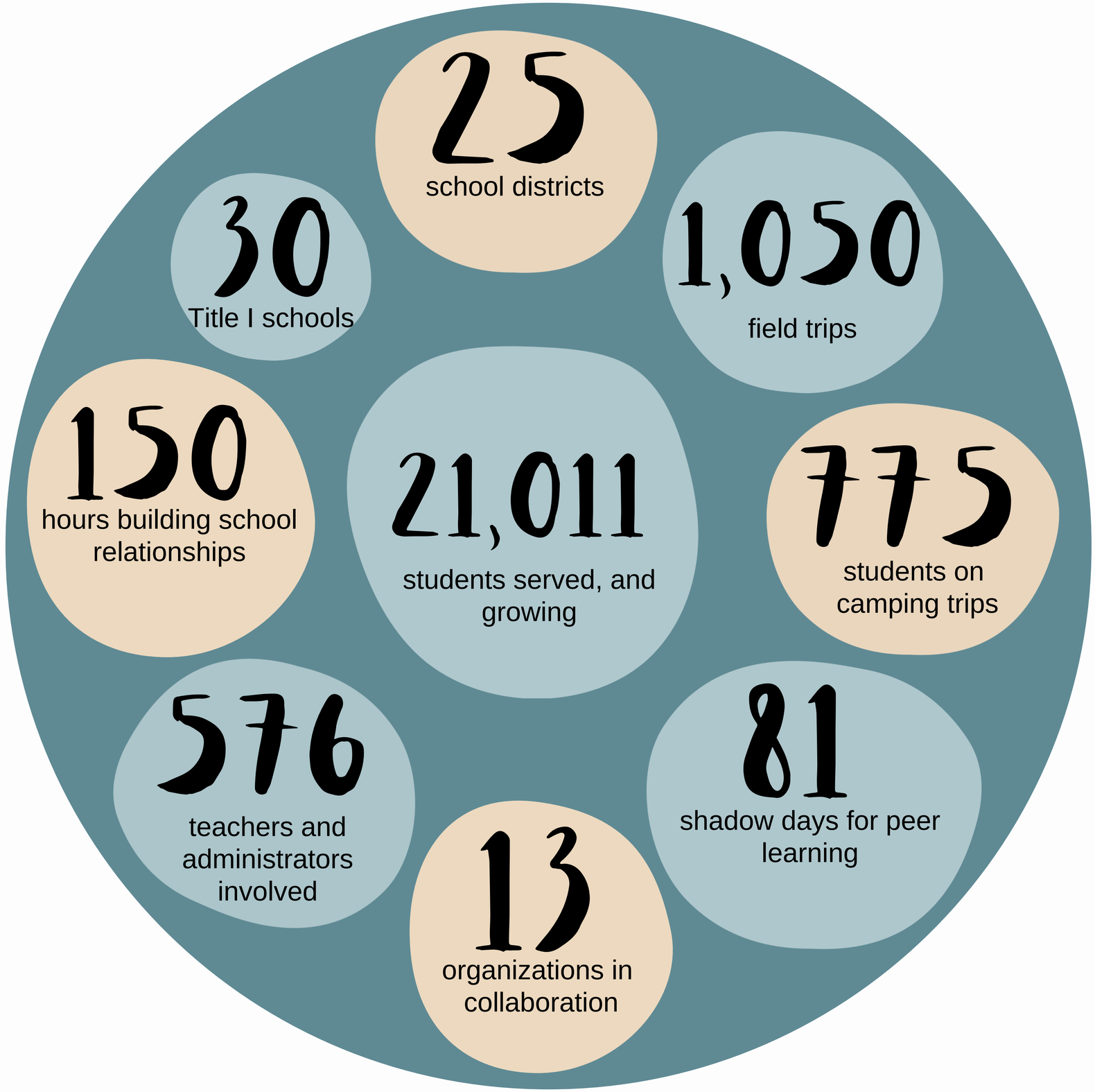
Community Foundation Sonoma County — Invested in the promise of Sonoma County

... AND IT'S WORKING!

Together, the Pathways Project is bringing deeper, more consistent outdoor learning to Title I schools across Sonoma County: reaching more students, more often, at no cost to schools.

This is collective impact: far more than any one organization could do alone.

PATHWAYS PROJECT IMPACT



**SEEC data: totals from the first three years, 2023–2026. Serving about 10,500 more Title I students in 2026–27.*

EDUCATION SYSTEMS CHANGE

The Sonoma County Office of Education (SCOE) is taking notice.

The Pathways Project is now in a budding partnership with SCOE to make outdoor learning part of how schools teach.

Essential, not extra

Outdoor learning treated as essential to students' wellbeing and to addressing climate change and inequity.

Built to last

Part of how schools teach, not something that depends on one teacher or one grant.

Shape the future

Creating a collaborative model that other counties can follow.

BRINGING THE FIELD TO THE TABLE

Executive Director Lauren Hage is honored to join the Pathways x SCOE Curriculum Committee and the Strategy & Fundraising Committee alongside an incredible team of experienced Pathways providers, contributing Weaving Earth's 25+ years of nature-based teaching. Together, they're helping make equitable access to time on the land part of school culture across Sonoma County, starting with Title I schools.

*“**Weaving Earth brings** so much enrichment to our young learners. This program's immersive and hands-on experiences, paired with expert guidance, ignited curiosity for nature in my students. What you are doing is important work... I saw many things unlock in my students that I had not seen before. This was meaningful and important to them.”*

– Krissia Santos, 3rd Grade Teacher
Roseland Elementary, Santa Rosa



OUR PART OF THE PATHWAY

Within the Pathways Project, schools work with partner organizations.

Weaving Earth's program is Through the Seasons.

THROUGH THE SEASONS

As a part of the EE Pathways Project, Weaving Earth developed a curriculum called *Through the Seasons*, under the direction of Lauren Hage and Sam Edmondson. Elementary school students (TK-6th grade) return to the same site throughout the year for:

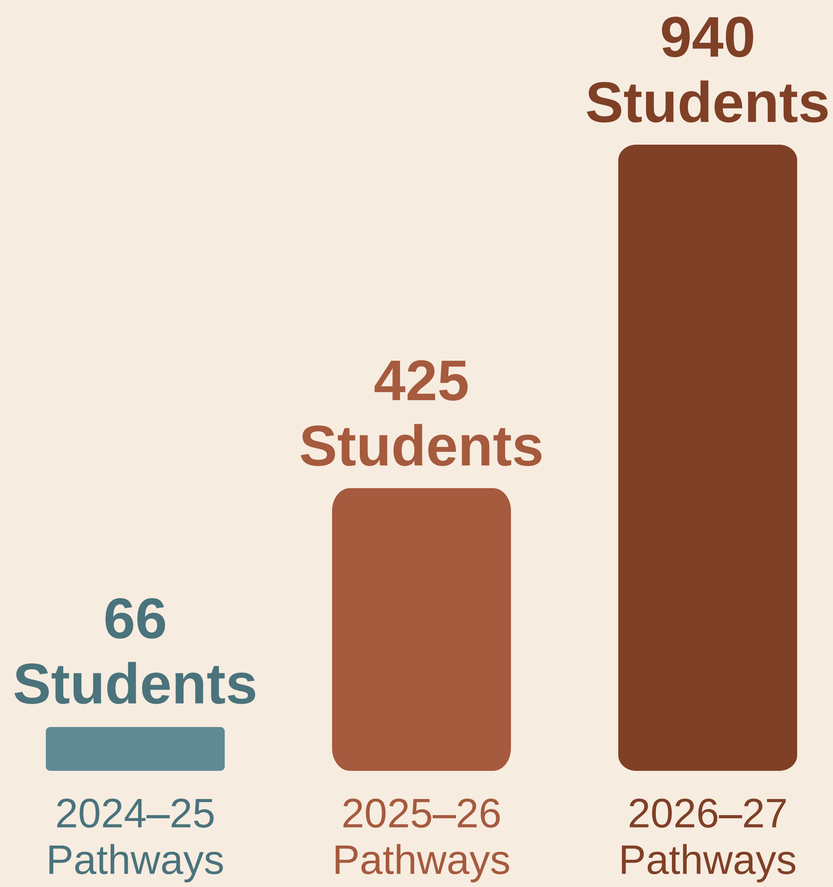
- Seasonal field experiences
- Ecological literacy & stewardship
- Place-based science linked to state standards
- Connection to nature, community, and the local bioregion

14×

growth in three years, from 66 students to 940

100% Title I students

37% English learners



PROGRAM GOALS

Increase ecological literacy and stewardship

Hands-on knowledge of and care for the Earth, aligned with California science standards.

Support youth mental health and resilience

Fostering emotional regulation, confidence, belonging, and comfort in nature.

Expand access for marginalized youth

Free to schools, including transportation and outdoor gear, to reduce barriers.

Build climate resilience & disaster preparedness

Foundational skills for watershed care and adaptive skills for ecological disruption.

Foster empathy and community connection

Care for one another and our more-than-human neighbors, across generations and cultures.

Strengthen the countywide system

A lasting, collaborative model so every Sonoma County student can access environmental education.

we
WEAVINGEARTH

Through the Seasons:

Same place.
Every season.

A relationship with the land that grows all year.

IN THE STUDENTS' WORDS

“This feels like freedom.”

~ 5TH GRADER, ABRAHAM LINCOLN ELEMENTARY

“This is such a wonderful experience. This is really a really wonderful experience.”

~ 3RD GRADER, GEYSERVILLE ELEMENTARY

“I think this is the best field trip I’ve ever had.”

~ 2ND GRADER, MONROE ELEMENTARY

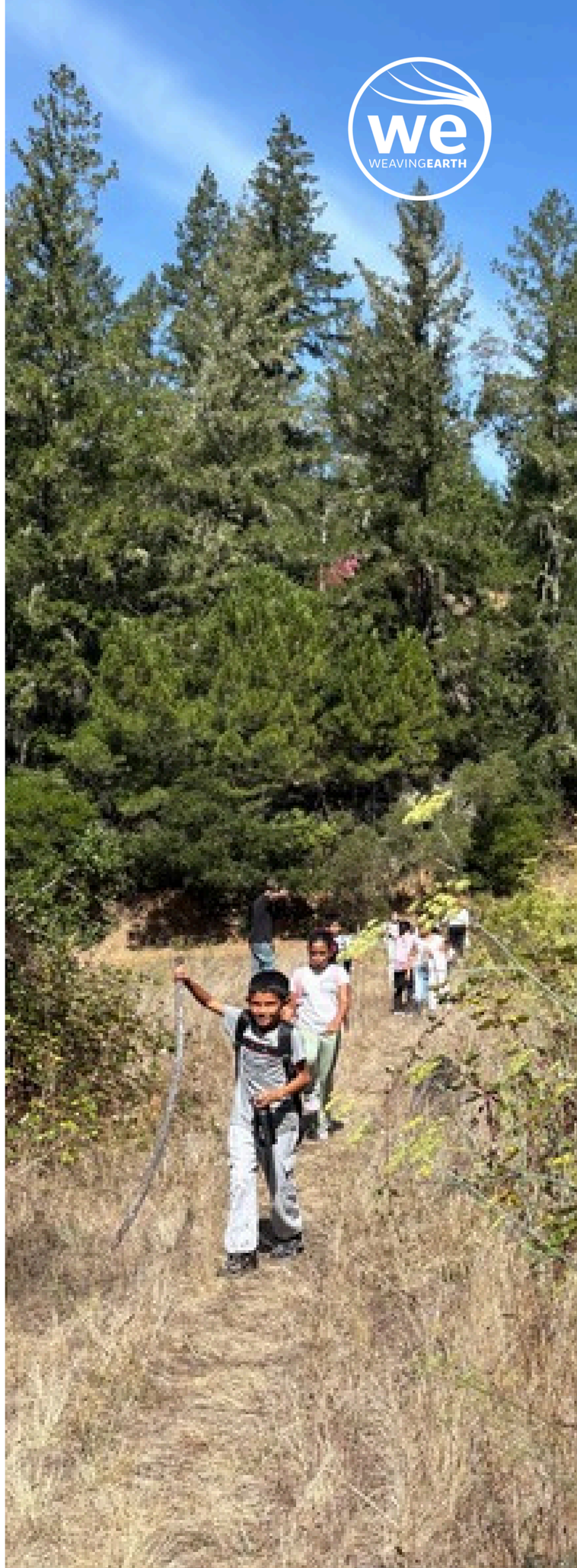
REMOVING BARRIERS

Title I schools face transportation, financial, administrative, and geographic barriers to outdoor learning. Here's how we remove them.

THE BARRIER	HOW WE REMOVE IT
Buses are expensive and hard to book	We schedule and fund buses for every trip, including rural routes
No staff or funds to coordinate trips	We plan with each teacher and handle the logistics
Teachers seek more hands-on science	Outdoor curriculum aligned with California State Science Standards
No rain gear or boots for winter days	We're building a gear library of rain jackets, boots, and warm layers
Field trips cost money	Free for every Title I school
Language barriers for families	Family forms and documents in English and Spanish

“Teachers tell us they feel more supported because the logistics are handled for them.”

Pathways Impact Report 2026–27



THROUGH THE SEASONS: 2026–27 AT A GLANCE

Weaving Earth's program in the Pathways Project

100% Title I students · 37% English learners

940
students in Sonoma County

13
Title I elementary schools

37
classes returning each season

111
full-day field trips on the land

14,100
hours of outdoor learning

$0
cost to schools and students

WHY IT MATTERS

Here in Sonoma County, children are living climate change firsthand, growing up through repeated wildfires and floods.

60%+
decline in human connection to nature since 1800

Richardson, 2025

40%
of U.S. high schoolers report persistent sadness or hopelessness

CDC, 2023

59%
of young people are very or extremely worried about climate change

Lancet, 2021



PARTNER SCHOOLS & TEAM

13 Title I schools across Sonoma County, 2026–27

James Monroe Elementary
Santa Rosa

Abraham Lincoln Elementary
Santa Rosa

Helen Lehman Elementary
Santa Rosa

Roseland Elementary
Santa Rosa

Meadow View Elementary
Santa Rosa

Thomas Page Academy
Cotati

Richard Crane Elementary
Rohnert Park

Park Side Elementary
Sebastopol

Monte Rio Elementary
Monte Rio

Guerneville School
Guerneville

Geyserville Elementary
Geyserville

Jefferson Elementary
Cloverdale

El Verano Elementary
Sonoma

OUR PATHWAYS TEAM

Sam Edmondson
Program Director, Lead Educator & Curriculum Design

Lauren Hage
Program Strategy Director; Program Facilitator

Dave Hage
Lead Field Educator

Alanna Sullivan
Program Facilitator

Georgia Sweeney
Program Facilitator

Isabelle Young
Garden Manager; Program Facilitator

OUR EDUCATIONAL GARDEN

Where the local ecosystem is the classroom

Home base for our youth programs

Weaving Earth rents land at a beautiful West County farm: 80 acres of forest, meadows, creeks, and farmland on Southern Pomo ancestral homelands. This longtime partner hosts most of our youth programs.

A new design for 2027

This winter we're restoring the soil for a new garden design: 1,500 bed feet of spiral and contour beds, full of crops kids love. Planting begins in the 2027 growing season.

Where food comes from

The new garden will grow culturally relevant foods, so students can learn where their food comes from and how to be in relationship with their food system.

Building on the foundation laid by Alice Tibbetts, our former garden manager and program facilitator, Isabelle Young is joining us as our new garden manager to help make the farm a living classroom for the Pathways curriculum.





TENDING THE FUTURE

Demand keeps growing, and every partner school wants to continue.

We're raising the final $80,000 to carry 940 students through winter and spring 2027. Just $258 brings one student through a year of seasonal field trips.

$162,700 raised — **$80,000 to go**

67%

That's two-thirds of our $242,700 budget for the **2026–27 school year**.

We welcome partners who share our vision.
Let's continue the conversation.

THROUGH THE SEASONS IS SUPPORTED BY

COMMUNITY FOUNDATION SONOMA COUNTY
INVESTED IN THE PROMISE OF SONOMA COUNTY

KIMBALL FOUNDATION

The JOSEPH & VERA LONG Foundation

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